## READING:

#### **ASSIGNEMENT #1**

- \*Read A Wrinkle in Time by Madeline L'Engle
- \*Upon completion of the book, complete **ONE** of the project options listed below.

#### Option 1: Create an ABC book for the novel of choice

- The ABC book should include characters, themes, setting, plot pieces, important quotes, and other items important to the novel.
- Each page of the ABC book should include:
  - 1. The word or phrase that matches that letter
  - 2. A picture or graphic that describes that page
  - 3. A brief description of how it is important to the text

#### Option 2: Pick a character from the novel for whom you will create a diary

- -In this diary, you must create entries of what that character might be thinking or how they might be reacting to the events that are happening throughout the novel.
- -Each diary entry must be AT LEAST a half a page
- -The diary must contain AT LEAST 20 entries
- Option 3: Construct a scene from the novel that you believe is the most influential in the development of the book.
  - -This is a three-dimensional model, however, the materials that you choose to use are at your discretion.
  - -You must include a **one page paper** explaining why you chose this setting and the impact that it has on the characters and the plot development of the novel.

#### **ASSIGNMENT #2**

\*Choose **ONE** novel from the list that you wish to read

#### **Book Options:**

The Hunger Games by Suzanne Collins
The Giver by Lois Lowry
Tangerine by Edward Bloor

\*As you are reading the novel of your choice, you are to log your thoughts and reflections into journal entries.

#### Journal Entries:

- -Can contain any thoughts, questions, or feelings you are having as you read the book
- -Each entry must be **AT LEAST** ½ page in length and contain the page numbers that were read for that entry
- -You must have AT LEAST 12 journal entries
  - \*\*The last journal entry should be a reflection on your thoughts on the book as a whole and address the following questions:

Would you recommend this book to someone? Why or Why not?

What BIG IDEA connections can you make to the world?

What do you think the author wanted to say about our society and culture?

Name	Date
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### GRADING RUBRIC FOR ABC BOOK

	4	3	2	1
Requirements	Your book is complete with cover, title page, dedication, and 26 pages with illustrations.	Your book is missing 1 – 4 pages.	Your book is missing 5 – 8 pages.	Your book is missing more than 8 pages.
Neatness	Your book shows excellent organization.	Your book shows good organization.	Your book shows some organization.	Your book is poorly organized.
Relevance	You have presented excellent descriptions and importance to the story	You have presented good descriptions and explanation of importance	You have presented some descriptions and explanations	You have presented very little descriptions and explanation of importance
Grammar/Spellin g	There are no grammar/spellin g mistakes.	Your book has 1-4 grammar/ spelling mistakes	You book has 5- 10 grammar/ spelling mistakes	Your book has more than 10 grammar/spellin g mistakes.
Graphics	There are detailed and colored graphics/pictures for each alphabet page	There are colored graphics/picture s for each page	There are some graphics/picture s throughout the book	There are very few graphics/pictures included in the book
On time?	You turned in your project on time.			Your project was late.

' 28 Total

Name	Date
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## Rubric for Character Diary

	4	3	2	1
Entries	The diary contains	There are 1-3	There are 4-6	There are more
	the required	entries missing	entries missing	than 6 entries
	number of entries,	from the diary	from the diary	missing from the
	complete with			diary
	cover and title			, i
	page			
Relevance	The diary entries	Most of the diary	Some of the diary	Few of the diary
	are relevant to the	entries are	entries are	entries are
	developments	relevant to the	relevant to the	relevant to the
	taking place in the	developments	developments	developments
	story	taking place in the	taking place in the	taking place in the
	·	story	story	story
Neatness	The diary entries	Most of the diary	Some of the diary	Few of the diary
	are arranged in a	entries are	entries are neat	entries are neat
	logical and neat	organized in a	and logical. There	and easily read. It
	way that is easy to	logical and neat	may be difficulty	is hard to follow
	read and	way that is easy to	reading some of	and read
	understand	read and	the entries that	
		understand	are in the diary	
Length	All diary entries	Most of the diary	Some of the diary	Few of the diary
-	meet the	entries meet the	entries meet the	entries meet the
	appropriate length	appropriate length	appropriate length	appropriate length
	specified in the	specified in the	specified in the	specified in the
	instructions	instructions	instructions	instructions
Grammar and	There are no	There are 1-4	There are 5-10	There are more
spelling	grammar and	grammar mistakes	grammar mistakes	than 11 grammar
	spelling mistakes	in the diary	in the diary	mistakes in the
	(unless you are			diary
	using direct dialect			
	of the characters)			
On time?	The project is			Your project is
	turned in on time			turned in late

Total Points	,	′	<b>)</b>	1	
Total Points	/		16	4	

# Rubric for 3-Dimensional Scene

	4	3	2	1
Explanation	The explanation of the scene and its importance is thorough and exhibits high understanding	The explanation of the scene and its importance is adequate and exhibits understanding	There is some explanation of the scene and its importance	There is very little explanation of the scene and its importance
Details	Details are largely present in the model and are easily viewed	Details are present in the model and are most viewable	There are some details present in the model when examined closely	There are very little details included in the model
Attractiveness and creativity	The model shows that the creator took great pride in his/her work. The design and construction look carefully planned. The item is neat (free of unwanted bumps, drips, marks, and tears).	The model shows that the creator took pride in his/her work. The design and construction look planned. The item has a few flaws (unwanted bumps, drips, marks, tears), but these do not detract from the overall look.	The design and construction were planned. The item has several flaws (unwanted bumps, drips, marks, tears), that detract from the look.	The model looks thrown together at the last minute. It appears that little design or planning was done. Craftsmanship is poor.
Grammar	There are no grammar or spelling mistakes in the paper	There are 1-4 grammar/spelli ng mistakes in the paper	There are 5-10 grammar/spelling mistakes in the paper	There are more than 10 grammar/spelling mistakes in the paper
Length of Paper	The paper meets the required length designated in the instructions	The paper is ¾ the required length designated in the instructions	The paper is ½ the required length designated in the instructions	There is little to no typed explanation of the scene
On Time?	The project was turned in on time			The project was late